

Derwent Primary School



Special Educational Needs explained for Parents

Mrs Buck (SENCo)

What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility.

These difficulties can be barriers to learning. Schools assess all children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEND SUPPORT
- EHC Plan

SEND Support

SEND support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Adaptative teaching
- Extra interventions to work on a specific area
- Different resources to help children access the learning
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists.

EHC Plan

If your child has more complex needs, he or she might be assessed for an EHC plan. This is a legal plan, written by Derby City Council, which identifies educational, health and social needs and sets out the additional support to meet those needs within an educational setting.

Frequently Asked Questions

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time. The school will assess each child's needs closely to identify which support suits him/her best. The school will also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

How do I know if my child needs SEND support?

If your child is not making expected progress for his/her year group, he/she may need SEND support. The school will discuss your child's needs with you before placing your child on SEND support.

What if I think my child needs further support?

Please speak to your child's teacher who will discuss with Mrs Buck (SENCo), who will advise on appropriate next steps.

We use a Graduated Approach to help us determine the type of support each child at Derwent Primary needs. The following chart is to help illustrate how it works:

1	Quality First Teaching		All children
2	Continued Quality First Teaching + additional teaching strategies	MONITOR	For children making slower progress
3	Specific intervention programmes and/or targeted group work (one-off or more long-term)	TARGETED SEND SUPPORT	For children still making less progress than their classmates
4	Specified individual support (1:1 support with a member of staff or a specialist teacher)	SPECIALIST SEND SUPPORT	For children with more complex needs

If there are still concerns about the progress that your child is making, we will look at requesting an Education, Health and Care (EHC) Needs Assessment → EHC Plan.

Useful Information

School Documents:

- SEND Policy
- SEND Information Report

Government Documents:

- SEND Code of Practice: 0 to 25 years
- SEND: a guide for parents and carers

Websites:

- Derwent Primary School SEND
- IPSEA - A charity that helps parents and professionals to support children with SEN and disabilities
- DERBY SEND (SENDIASS) - an Information, Advice and Support Service about SEN and disabilities
- Derby Local Offer