



Derwent Primary School

St Mark's Road, Derby, DE21 6AL

Derwent Primary School Accessibility Plan

(2022-2025)

Purpose of the Plan

The purpose of this plan is to show how Derwent Primary School intends, over time, to increase accessibility of our school for disabled pupils.

Definition of Disability

'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.'

Legal Background

From September 2002, the Disability Discrimination Act 1995 outlaws discrimination by schools and LAs against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits)
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services (this includes improvements to the physical environment of the school and physical aids to access education)
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled (this will include planning to make written information that is normally provided by schools to its pupils available to disabled pupils.) Examples might include hand-outs, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

Derwent Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.

As part of the school's continued communication with parents, carers and other stakeholders, we regularly look at ways to improve accessibility through receiving feedback and parental discussions.

Contextual Information

The school is an open plan one storey building which has 2 disabled toilets and facilities. Wheelchair access is available throughout the whole school and into every classroom. Disabled parking can be arranged on site. All indoor areas are accessible to wheelchair users and the outdoor areas are accessible although more care will need to be taken due to the incline of the playground and the slight incline up onto the meadow.

Currently we have no wheelchair dependent pupils or staff. We have some situations where pupils may need wheelchair access for a limited period of time. We also have a small number of parents with mobility impairments.

The school has children with a range of disabilities which include moderate and specific learning difficulties. When children enter the school with specific disabilities, the school contacts the Local Authority professionals for assessments, support and guidance for the school and parents.

The school work closely with Hearing and Visual Impairment teams to ensure that suitable provision is in place to ensure that these pupils fully access the curriculum and school life.

The Department for Education guidance on school food provision states that food allergies or intolerances must be taken seriously. The school works closely with parents to support children with medically verified allergies and intolerances, including coeliac disease.

We have a number of children who have asthma and all staff are aware of these children. Inhalers are kept in the pupil's classroom so that they are accessible for everyone.

We have competent first aiders who hold current first aid certificates. All medication is kept in a central safe and secure place which has easy access for First Aiders and staff members. Administration of medicines consent forms are filled in by parents/carers outlining the illness and amount of medication. All medication that is given is recorded.

Recent Developments and Improvements

The school have adapted and improved the school environment in recent years, to ensure that all pupils, parents, staff and visitors have equal access to the school and the curriculum.

1. A new building has been installed complete with disabled toilet and easy access.
2. Visually impaired children have been provided with the relevant equipment to read and record school work appropriately.
3. The school provides enlarged copies of pupils' end of year reports to known visually impaired parents.

Plan

Action	When/Who	Success Criteria	Monitoring and Evaluation
Ensure equality and Inclusion	SENCO/Trust	Up to date policy All stake holders aware of the policy and plan	Review the Accessibility Plan and Policy annually to check equality and compliance to all relevant legislation
Ensure appropriate Staff Training	All Staff 2019-2020	Outline to staff the relevant overview and raise staff awareness. To train relevant senior staff and site manager as necessary	Report on staff training
Review of all policies	SLT / Governors / Trust	Ensure that all policies adhere to the current legislation, including disability access	On-going for all school policies
Access to Physical Environment	School Business Manager SENCO	All areas meet health and safety requirements	Ensure that all areas of the site are accessed easily and safely by all.
Audit accessibility for all pupils, parents and staff	SLT	Parent views are sought and acted upon where appropriate.	SLT to audit accessibility as part of the Parent Questionnaire